ei
EDUCATION institute
OCTOBER - DECEMBER 2020
FALL 2020

the PARTNERSHIP
The Provincial and Territorial Library Associations of Canada

#edinstitute   education@accessola.com

The Education Institute offers programming year-round for professionals from all library sectors from coast to coast. All webinars are $45 for members and $55 for non members, unless otherwise noted. Webinars qualify for one CEC credit. To inquire about group rates for institutions, email education@accessola.com. If you are viewing the calendar online click on the webinar title to register!

Owning Your Library Numbers

Maggie Weaver

October 20, 2020 @ 12:00 — 1:00 PM ET

Final webinar in the series on "advocacy in special libraries", this webinar is intended to help library managers become comfortable with finding and using convincing data about their operations and customers. Fluency with numbers is important for communicating to management the value of yourself, and of your library's services. ""Owning"" your numbers – where they come from, what they mean – will give you the confidence to speak up when it really matters.

Collection Development Amid COVID

Brandon Kidd

October 27, 2020 @ 12:00 — 1:00 PM ET

Session explores recent children's literacy collections developed at Idea Exchange, the philosophy and methodology behind them, and how they (miraculously) proved extremely resilient within the new context of making collections accessible amid the coronavirus pandemic.

Transition from MARC to BIBFRAME: Initial Steps for Libraries

Heather Pretty and Robin Desmeules

November 10, 2020 @ 12:00 — 1:00 PM ET

Please note date is subject to change

This session will highlight the work of the Canadian BIBFRAME Readiness Task Force, which from 2018-2020 wrote a plain-language description of BIBFRAME, conducted a survey of the Canadian library community, and wrote a final report of its findings and recommendations to be submitted to the CFLA-FCAB Cataloguing and Metadata Standards Committee in late 2020. Pulling from the work of the Task Force and the Canadian Linked Data Initiative Education and Training Working Group, presenters will share the fundamentals of Linked Data and BIBFRAME, and why a transition from MARC21 to the BIBFRAME format is important to consider now. The session will include a reflection on the Task Force recommendations and their focus on Community, Education, and Growing Knowledge, as well as a discussion of initial steps individual libraries can take to prepare for an eventual transition from MARC to BIBFRAME.

Schedule is subject to change

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Legal Research101 for Health Care Professionals
John Bolan
November 17, 2020 @ 12:00 — 1:00 PM ET

This webinar is an introduction to the basic tools and techniques for conducting legal research related to health care settings. By the end of the webinar you will know the key information they need in order to begin legal research, you will be introduced to some key Canadian legal research resources, you will understand the steps needed to conduct legal research, you will understand the limitations of legal research that can be done by non-lawyers.

Cultivating Minds and Hearts: Enhancing Curiosity and Empathy through a Community of Inquiry
Bart Lenart and Carla Lewis
November 23, 2020 @ 12:00 — 1:00 PM ET

Introduce critical thinking and communities of inquiry into your library programming! This inquiry-based programming allows for participants of all ages to develop empathy, critical thinking, and curiosity through philosophical style discussions. Participants of this session will interact with two P4C activities, while learning the basics of facilitating and engaging in philosophical discussion. There will be examples and discussions of how to integrate this model into existing programming. P4C session ideas and resources will be provided.

Using Pop-Up Style Assessment Methods to Improve Your Library Website
Alissa Droog and Katherine Koch
December 1, 2020 @ 12:00 — 1:00 PM ET

Seeking evidence on how patrons use your library website? Not enough time to conduct a full study of your website? In this session, participants will be introduced to pop-up style usability testing (aka guerrilla or hallway testing) which employs a 5-10 minute activity to understand patron behaviour on your website. Based on lessons learned from a website usability assessment project at a university library, participants will design their own usability test based on best practices.

Schedule is subject to change

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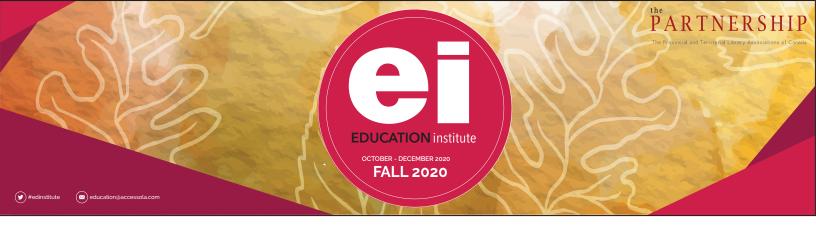
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Connecting with Readers During COVID-19

Kat Drennan-Scace and Reagan Kapasi

December 8, 2020 @ 12:00 — 1:00 PM ET

The OLA RA Committee will share ways in which their libraries have been providing Reader's Advisory in these extraordinary times. From turning to new technologies, to rethinking old techniques, you will walk away with an understanding of how you can continue to provide reader's advisory services at a time when our patrons need to feel connected more than ever.

What's Ethics Got to Do With It?

May Chan, Jane Daniels, Sarah Furger, Diane Pennington and Beth Shoemaker

December 15, 2020 @ 12:00 — 1:00 PM ET

Cataloguing and classification work requires numerous decisions that have an impact on people. Sometimes these decisions and the standards that guide them harm individuals and groups of people. This session identifies the need for ethical considerations in cataloguing. In addition, members of the Cataloging Ethics Steering Committee, a collaboration among representatives from Canada, the UK and the US, will also give an update on their work to create a cataloguing code of ethics.

Schedule is subject to change

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IMPORTANT INFORMATION

About the Education Institute
The Education Institute was created by the Ontario Library Association in 2003. Today it operates under the Partnership, a collective effort of Canada's provincial and territorial library associations. Education Institute programming is offered year-round and is developed for professionals from all library sectors from coast to coast. One-hour webinars and longer web courses are offered virtually to save you time and money.

Pricing
Education Institute offers single-site registrations for one-hour webinars for the usual fee of $45 for members and $55 for non-members. Prices for courses vary depending on length and subject matter.

All Access Pass
We encourage institutions to purchase an All Access Pass for collective professional development opportunities. The All Access Pass provides your team with unlimited access to live and archived Education Institute webinars without the burdens of administrative assistance. To learn about the All Access Pass, please contact us at education@accessola.com.

Archived sessions
After the webinar, registrants will receive a link to a streamed recording of the session, which can be viewed for up to one year after the live session date. If you missed a session, you can access the recording from our website for a small fee. Please note that not all sessions will be recorded.

Technical requirements
Education Institute sessions are conducted using the Adobe Connect web conferencing platform. Log in as a guest; no password is required. No software or equipment is needed to participate in a session, other than an Internet browser and computer speakers. Please refer to the connection instructions for testing and troubleshooting information.

Refunds and credits
EI does not offer refunds for missed sessions. If you are unable to attend a session, please refer to the recording. If a session is cancelled, registrants will receive a credit for a future session. Please note that dates are subject to change.

Continuing Education Certificate
EI sessions count as credits for the Partnership's Continuing Education Certificate program. Please visit www.thepartnership.ca for more information.

Contact us
We are always looking to improve. If you have feedback on a session, or ideas for session topics or presenters, or wish to get in touch, contact the Education team at education@accessola.com.

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